



Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	Psychology Applied Project
Unit ID:	PSYCB3112
Credit Points:	15.00
Prerequisite(s):	(PSYCB1003 and STATS1000) (At least 15 credit points from PSYCB subject-area at 2000-2999 level)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	090701

Description of the Unit:

This unit will see students engage in a consultation process with a real-world problem defined by the needs of a private or community organisation, and to present a solution or possible solutions to this problem. The aim of this unit is to enhance students' ability to apply their understanding of psychology principles, and communicate their understanding via a major applied task. On completion of this unit, students will be able to assimilate psychological theory and research, and apply and communicate psychology principles and research to appropriate stakeholders.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component: No

Supplementary Assessment: No

Supplementary assessment is not available to students who gain a fail in this Unit.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10

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	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Understand and evaluate the needs of stakeholders
- K2.** Identify and examine the main theories and research relevant to the needs of stakeholders
- K3.** Evaluate psychological research as relevant to an identified real-world problem or question

Skills:

- S1.** Conduct a critical literature search of appropriate catalogues and databases and determine relevant material to the identified area of need
- S2.** Contextualise, critically evaluate, and integrate relevant literature to answer needs of stakeholder
- S3.** Evaluate and integrate relevant data to support literature review to answer needs of stakeholder
- S4.** Demonstrate skills in working within a group such as planning and effective group communication

Application of knowledge and skills:

- A1.** Develop a report using conventions and language appropriate to the stakeholder audience
- A2.** Develop and deliver an oral presentation on findings appropriate to the stakeholder audience
- A3.** Demonstrate capacity to work as a team to research, develop and deliver both a report and oral presentation

Unit Content:

Students will apply their knowledge of the research process, including literature searching, data evaluation, and reporting findings to answer a specific question relevant to psychology as applied in the real world, identified in consultation with a relevant stakeholder (either real or imagined).

FEDTASKS

Federation University Federation recognises that students require key transferable employability skills to prepare them for their future workplace and society. FEDTASKS (**T**ransferable **A**tttributes **S**kills and **K**nowledge) provide a targeted focus on five key transferable Attributes, Skills, and Knowledge that are embedded within curriculum, developed gradually towards successful measures and interlinked with cross-discipline and Co-operative Learning opportunities. *One or more FEDTASK, transferable Attributes, Skills or Knowledge must be evident in the specified learning outcomes and assessment for each FedUni Unit, and all must be directly assessed in each Course.*

FEDTASK attribute and descriptor	Development and acquisition of FEDTASKS in the Unit	
	Learning Outcomes (KSA)	Assessment task (AT#)

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		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 1 Interpersonal	Students will demonstrate the ability to effectively communicate, inter-act and work with others both individually and in groups. Students will be required to display skills in-person and/or online in: <ul style="list-style-type: none"> Using effective verbal and non-verbal communication Listening for meaning and influencing via active listening Showing empathy for others Negotiating and demonstrating conflict resolution skills Working respectfully in cross-cultural and diverse teams. 	Not applicable	Not applicable
FEDTASK 2 Leadership	Students will demonstrate the ability to apply professional skills and behaviours in leading others. Students will be required to display skills in: <ul style="list-style-type: none"> Creating a collegial environment Showing self-awareness and the ability to self-reflect Inspiring and convincing others Making informed decisions Displaying initiative 	Not applicable	Not applicable
FEDTASK 3 Critical Thinking and Creativity	Students will demonstrate an ability to work in complexity and ambiguity using the imagination to create new ideas. Students will be required to display skills in: <ul style="list-style-type: none"> Reflecting critically Evaluating ideas, concepts and information Considering alternative perspectives to refine ideas Challenging conventional thinking to clarify concepts Forming creative solutions in problem solving. 	Not applicable	Not applicable
FEDTASK 4 Digital Literacy	Students will demonstrate the ability to work fluently across a range of tools, platforms and applications to achieve a range of tasks. Students will be required to display skills in: <ul style="list-style-type: none"> Finding, evaluating, managing, curating, organising and sharing digital information Collating, managing, accessing and using digital data securely Receiving and responding to messages in a range of digital media Contributing actively to digital teams and working groups Participating in and benefiting from digital learning opportunities. 	Not applicable	Not applicable
FEDTASK 5 Sustainable and Ethical Mindset	Students will demonstrate the ability to consider and assess the consequences and impact of ideas and actions in enacting ethical and sustainable decisions. Students will be required to display skills in: <ul style="list-style-type: none"> Making informed judgments that consider the impact of devising solutions in global economic environmental and societal contexts Committing to social responsibility as a professional and a citizen Evaluating ethical, socially responsible and/or sustainable challenges and generating and articulating responses Embracing lifelong, life-wide and life-deep learning to be open to diverse others Implementing required actions to foster sustainability in their professional and personal life. 	Not applicable	Not applicable

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, S1, S4	Written task proposal	Written Assessment	20-30%
K2, K3, S2, S3, S4, A1, A3	Development of final report/recommendations	Written Assessment	50-70%
S2, S3, A2, A3	Summary of Findings	Oral Presentation	10-20%

Adopted Reference Style:

APA ()

Refer to the [library website](#) for more informationFed Cite - [referencing tool](#)